



Resources for Teaching with Primary Sources in K-12 Classrooms and Libraries

Library of Congress Teaching with Primary Sources Website

<http://www.loc.gov/teachers/tps>

Teacher's Guides and Analysis Tool

<http://loc.gov/teachers/usingprimarysources/guides.html>

Teaching with Primary Sources Journal

<https://www.loc.gov/teachers/tps/journal/?loclr=blogtea> (Current and archived issues on teaching strategies and resources; from the Library of Congress.)

TPS Teachers Network

<https://tpsteachersnetwork.org> (Place for teachers to access tools, resources, and strategies, network with colleagues, and share ideas and experiences on teaching with primary sources.) To register, go here:

<https://tpsteachersnetwork.org/register>

Web Guides from the Library of Congress

- **Civil Rights Resources – A Web Guide from the Library of Congress**
<https://www.loc.gov/rr/program/bib/civilrights/external.html>
- **Guide to Materials for Rosa Parks**
<http://www.loc.gov/rr/program/bib/rosaparks/rosaparks.html>
- **Rosa Parks – A Primary Source Gallery**
<http://www.loc.gov/rr/program/bib/rosaparks/rosaparks.html>

Videos

- "Inquiry and Primary Sources Overview" by Barbara Stripling:
https://www.loc.gov/today/cyberlc/feature_wdesc.php?rec=7037 (3 minutes)
- "Teaching with Primary Sources" by various speakers:
https://www.loc.gov/today/cyberlc/feature_wdesc.php?rec=6632 (4 minutes)
- "USC Commencement Speech from December 2015" by Mayor Joe Riley:
<https://www.youtube.com/watch?v=r4rDLxyqgDk&feature=youtu.be> (1.5 minutes)
- "Copyright Quick Check for Teachers" by various speakers:
https://www.loc.gov/today/cyberlc/feature_wdesc.php?rec=6804 (2 minutes)

Websites

- “African American Identity in the Gilded Age: Two Unreconciled Strivings” Plan:
<http://www.loc.gov/teachers/classroommaterials/lessons/strivings/> (Library of Congress lesson plan for Grades 6-8 and 9-12)
- “After Reconstruction: Problems of African Americans in the South” Plan:
<http://www.loc.gov/teachers/classroommaterials/lessons/reconstruction/> (Library of Congress lesson plan for Grades 9-12)
- “Baseball, Race and Ethnicity: Rounding the Bases” Plan:
<http://www.loc.gov/teachers/classroommaterials/lessons/bases/> (Library of Congress lesson plan for Grades 9-12)
- “Baseball, Race Relations and Jackie Robinson” Plan:
<http://www.loc.gov/teachers/classroommaterials/lessons/robinson/> (Library of Congress lesson plan for Grades 9-12)
- “Beyond the Bubble” website: <https://beyondthebubble.stanford.edu/> (Stanford History Education Group’s (SHEG) efforts which are intended to help in creating assessments and lesson plans for historical primary sources as a part of the TPS program.)
 - “Civil Rights Movement in Context” from the “Beyond the Bubble” website:
<https://beyondthebubble.stanford.edu/assessments/civil-rights-movement-context> (SHEG’s assessment plan page specifically dedicated to Civil Rights.)
 - Sample student responses to “Civil Rights Movement in Context” from “Beyond the Bubble” website: <https://beyondthebubble.stanford.edu/assessments/civil-rights-movement-context/samples>
- “Charleston Strong” Bibliography: <http://www.scasl.net/charleston-strong-bibliography> (Provides resources for different age groups on Civil Rights; compiled via the South Carolina Association of School Librarians site.)
- Chronicling America: <http://chroniclingamerica.loc.gov>
- “Idea Book for Educators: The Civil Rights Act of 1964” (PDF):
http://ideabook.aetncsg.com/Archives/Idea_Book_Civil_Rights_Edition.pdf
- “Segregation: From Jim Crow to Linda Brown” Plan:
<http://www.loc.gov/teachers/classroommaterials/lessons/jimcrow/> (Library of Congress lesson plan for Grades 6-8 and 9-12)
- “Speeches by the Leaders: The March on Washington for Jobs and Freedom” (August 28, 1963) via The King Center: <http://www.thekingcenter.org/archive/document/speeches-leaders>
- “Taking the Mystery out of Copyright” tool: <http://www.loc.gov/teachers/copyrightmystery/> (Interactive reference tool for determining copyright and the usage of copyrighted items.)
- “Teaching Tolerance” website: www.tolerance.org (Classroom resources, blogs, and webinars to successfully incorporate tolerance teaching into lessons.)
- “Thinking Like a Historian” by Sam Wineburg:
http://www.loc.gov/teachers/tps/quarterly/historical_thinking/article.html
- “To Kill a Mockingbird: A Historical Perspective” Plan:
<http://www.loc.gov/teachers/classroommaterials/lessons/mockingbird/> (Library of Congress lesson plan for Grades 6-8 and 9-12)
- USC Digital Collections: <http://library.sc.edu/p/collections/Digital>

USC TPS Project Website

- <http://scloccivilrights.com>
For Library of Congress lesson plans organized by grade level, go to “Library of Congress”, then go to “Teaching with Primary Sources – University of South Carolina”